

R H Rollings Middle School of the Arts

815 South Main Street
Summerville, South Carolina 29483

Grades 6-8 Middle School

Enrollment 622 Students

Principal Dr. Kathy Sobolewski 843-873-3610

Superintendent Joseph R. Pye 843-873-2901

Board Chair Bufort "Bo" Blanton 843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	4	0	0	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

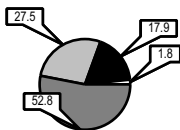
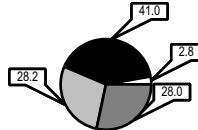
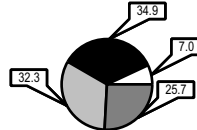
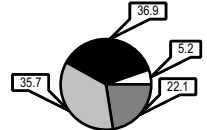
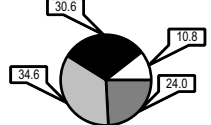
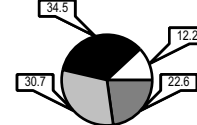
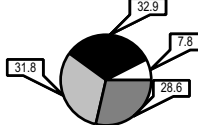
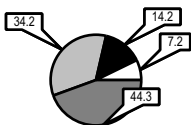
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	96.8	97.8
Biology 1/Applied Biology 2	N/A	81.4
Physical Science	N/A	82.4
All Subjects	98.3	97.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	610	100.0	1.8	27.5	52.8	17.9	82.6	Yes	Yes
Gender									
Male	249	100.0	2.0	33.7	51.0	13.3	78.3	N/A	N/A
Female	361	100.0	1.7	23.3	54.0	21.1	85.6	N/A	N/A
Racial/Ethnic Group									
White	511	100.0	1.2	26.4	54.0	18.4	83.8	Yes	Yes
African American	79	100.0	5.1	39.2	44.3	11.4	73.4	Yes	Yes
Asian/Pacific Islander	12	100.0	0.0	8.3	50.0	41.7	100.0	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	592	100.0	1.5	26.5	53.5	18.4	84.0	N/A	N/A
Disabled	18	100.0	11.1	61.1	27.8	0.0	38.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	610	100.0	1.8	27.5	52.8	17.9	82.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	610	100.0	1.8	27.5	52.8	17.9	82.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	100.0	5.0	41.7	46.7	6.7	68.3	Yes	Yes
Full-pay meals	550	100.0	1.5	26.0	53.5	19.1	84.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	610	100.0	2.8	28.2	28.0	41.0	81.6	Yes	Yes
Gender									
Male	249	100.0	2.8	24.5	23.3	49.4	83.9	N/A	N/A
Female	361	100.0	2.8	30.7	31.3	35.2	80.1	N/A	N/A
Racial/Ethnic Group									
White	511	100.0	1.6	26.6	29.2	42.7	84.0	Yes	Yes
African American	79	100.0	10.1	41.8	22.8	25.3	64.6	Yes	Yes
Asian/Pacific Islander	12	100.0	0.0	16.7	16.7	66.7	91.7	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	592	100.0	2.5	27.7	28.2	41.6	82.4	N/A	N/A
Disabled	18	100.0	11.1	44.4	22.2	22.2	55.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	610	100.0	2.8	28.2	28.0	41.0	81.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	610	100.0	2.8	28.2	28.0	41.0	81.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	100.0	8.3	43.3	26.7	21.7	61.7	Yes	Yes
Full-pay meals	550	100.0	2.2	26.5	28.2	43.1	83.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	610	100.0	7.0	32.3	25.7	34.9	60.7
Gender							
Male	249	100.0	4.4	26.9	26.1	42.6	68.7
Female	361	100.0	8.9	36.0	25.5	29.6	55.1
Racial/Ethnic Group							
White	511	100.0	4.9	32.1	26.8	36.2	63.0
African American	79	100.0	20.3	38.0	20.3	21.5	41.8
Asian/Pacific Islander	12	100.0	0.0	25.0	8.3	66.7	75.0
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	592	100.0	6.8	32.1	25.7	35.5	61.1
Disabled	18	100.0	16.7	38.9	27.8	16.7	44.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	610	100.0	7.0	32.3	25.7	34.9	60.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	610	100.0	7.0	32.3	25.7	34.9	60.7
Socio-Economic Status							
Subsidized meals	60	100.0	16.7	50.0	16.7	16.7	33.3
Full-pay meals	550	100.0	6.0	30.4	26.7	36.9	63.6

Social Studies							
All Students	610	100.0	5.2	35.7	22.1	36.9	59.0
Gender							
Male	249	100.0	5.2	25.7	18.9	50.2	69.1
Female	361	100.0	5.3	42.7	24.4	27.7	52.1
Racial/Ethnic Group							
White	511	100.0	4.7	35.8	21.9	37.6	59.5
African American	79	100.0	8.9	39.2	26.6	25.3	51.9
Asian/Pacific Islander	12	100.0	0.0	16.7	16.7	66.7	83.3
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	592	100.0	4.9	35.3	22.3	37.5	59.8
Disabled	18	100.0	16.7	50.0	16.7	16.7	33.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	610	100.0	5.2	35.7	22.1	36.9	59.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	610	100.0	5.2	35.7	22.1	36.9	59.0
Socio-Economic Status							
Subsidized meals	60	100.0	15.0	36.7	26.7	21.7	48.3
Full-pay meals	550	100.0	4.2	35.6	21.6	38.5	60.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	209	100.0	3.8	22.6	52.9	20.7	73.6
	7	218	100.0	4.1	32.6	50.5	12.8	63.3
	8	190	100.0	2.1	34.2	51.6	12.1	63.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	1.0	20.9	47.4	30.6	78.1
	7	209	100.0	2.4	19.6	62.7	15.3	78.0
	8	205	100.0	2.0	42.0	47.8	8.3	56.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	209	100.0	2.9	13.9	31.3	51.9	83.2
	7	218	100.0	3.2	22.0	32.6	42.2	74.8
	8	190	100.0	4.7	36.8	34.2	24.2	58.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	3.6	25.0	25.5	45.9	71.4
	7	209	100.0	2.4	21.1	23.9	52.6	76.6
	8	205	100.0	2.4	38.5	34.6	24.4	59.0
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	209	100.0	5.8	25.0	27.9	41.3	69.2
	7	218	100.0	1.4	35.3	22.9	40.4	63.3
	8	190	100.0	7.4	36.8	28.9	26.8	55.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	7.7	33.2	23.0	36.2	59.2
	7	209	100.0	5.3	21.5	35.9	37.3	73.2
	8	205	100.0	8.3	42.4	18.0	31.2	49.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	209	100.0	5.3	37.5	31.3	26.0	57.2
	7	218	100.0	10.1	39.9	26.1	23.9	50.0
	8	190	100.0	6.8	45.8	23.2	24.2	47.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	2.6	14.8	26.5	56.1	82.7
	7	209	100.0	8.6	42.6	19.1	29.7	48.8
	8	205	100.0	4.4	48.8	21.0	25.9	46.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 622)				
Students enrolled in high school credit courses (grades 7 & 8)	50.2%	Down from 71.0%	49.0%	16.7%
Retention rate	0.0%	Down from 0.2%	0.7%	2.5%
Attendance rate	97.0%	Down from 97.3%	97.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	1.0%
Eligible for gifted and talented	63.6%	Down from 64.8%	33.1%	15.6%
On academic plans	10.8%	N/AV	10.8%	39.9%
On academic probation	0.0%	N/AV	0.5%	0.7%
With disabilities other than speech	1.8%	Down from 3.4%	2.9%	12.4%
Older than usual for grade	0.0%	Down from 0.2%	0.5%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	No change	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	52.5%	Up from 50.0%	57.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	3.4%	9.1%
Teachers with emergency or provisional certificates	3.1%	Down from 5.7%	4.6%	5.6%
Teachers returning from previous year	86.8%	Down from 86.9%	89.4%	84.6%
Teacher attendance rate	94.0%	Down from 94.6%	94.0%	94.8%
Average teacher salary	\$42,243	Up 2.8%	\$44,214	\$42,267
Prof. development days/teacher	18.0 days	Up from 12.7 days	11.3 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 25.8 to 1	25.5 to 1	21.1 to 1
Prime instructional time	88.0%	Down from 90.2%	89.8%	89.0%
Dollars spent per pupil*	\$5,792	Down 1.4%	\$5,981	\$6,243
Percent of expenditures for teacher salaries*	56.4%	Up from 55.3%	56.0%	59.8%
Percent of expenditures for instruction*	64.5%		68.0%	65.2%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	98.6%	Up from 97.7%	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2005-2006 school year, Rollings Middle School of the Arts earned many outstanding achievements. Our small school family consists of 40 teachers, 622 students, and 18 classified employees. The success of RMSA is fostered through the integration of the arts into all aspects of student learning.

Some of the outstanding achievements of the 2005-2006 school year were Palmetto Gold Award winner, Excellent rating on our school report card, and meeting our goals for Adequate Yearly Progress. One of our most meaningful accomplishments was the Closing the Achievement Gap award sponsored by the S.C. State Department of Education. This noteworthy award honors schools for closing the gap of student achievement between students of differing economic, racial, and ethnic backgrounds. How proud we were when our Quest team won the overall championship for the tri-county area! Forty-four students were identified as Junior Scholars, and one hundred and forty-three students qualified for the Duke Talent Identification Program. Our math students scored in the top 2% on the Math League Press test given in 1,000 schools nationwide. The RMSA Teacher of the Year was selected as a finalist for the S.C. Teacher of the Year program. Once again, our PTSA enjoyed 100% membership with parents and the school faculty. RMSA coordinated our second annual ArtStravaganza with Summerville's Flowertown Festival, and the outreach opportunities were unparalleled.

Our challenges include attracting a more diverse student population and building sustainable relationships with the community. To address these needs, we will develop a comprehensive outreach program to focus on those areas of Dorchester School District Two that are under-represented at RMSA. Our implementation of Measures of Academic Progress (MAP), a computerized, adaptive test, will enable us to gather data to better teach our students and to individualize the learning environment. We also strive to increase the number of students scoring Advanced on the Palmetto Achievement Challenge Test (PACT).

The entire RMSA school family is committed to providing the highest quality program where Learning is an Art.

Dr. Kathy Sobolewski, Principal
Ms. Stacy Welch, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	194	144
Percent satisfied with learning environment	94.7%	76.3%	95.0%
Percent satisfied with social and physical environment	97.4%	84.5%	92.3%
Percent satisfied with school-home relations	92.1%	92.8%	84.0%

*Only students at the highest middle school grade level at this school and their parents were included.